

8 B-Kurs - Englisch

*Als Dokumentation Eurer Arbeit, schickt Ihr mir Bilder der bearbeiteten Aufgaben oder digitale Dateien davon an meine E-Mail Adresse. Auf jedes Bild muss Euer Name geschrieben sein. **15.Mai 2020.***

Dadurch, dass das zweite Halbjahr, Euer Abschlussjahr, stark verkürzt ist, ist jede einzelne Note für euch umso wichtiger!

PS: Falls Ihr eine superlustige E-Mail Adresse habt wie z.B: Halber-Gorilla@gmx.de schreibt bitte Euren Namen in die Betreffzeile.

Ich hoffe, dass es Euch gut geht und dass Ihr mit dieser ungewöhnlichen und manchmal auch schwierigen Situation gut umgehen könnt. Ihr habt die Chance, Wissenslücken aufzuholen. Es besteht aber auch die große Gefahr, dass die Lücken noch größer werden, wenn Ihr euch über Wochen nicht ausreichend mit Schulsachen beschäftigt. Euer Gehirn ist nur so leistungsfähig wie es sein muss und wenn Ihr es nicht fordert, wird es immer schwächer. Nutzt die Zeit, lest, lernt, helft im Haushalt und bleibt im Chat-Kontakt mit Euren Freunden. Macht das Beste aus dieser Situation!

**Liebe Grüße, bleibt gesund,
Suchopar**

VOKABELN

Ohne Wörter kann man keine Sprache sprechen. Deswegen ist das Lernen der Vokabeln mit Abstand der wichtigste Aspekt beim Lernen jeder Sprache.

Zusätzlich zu den schriftlichen Aufgaben lernt Ihr täglich 10-15 Minuten die Vokabeln aus Eurem Schulbuch.

Finde für Dich selbst eine Methode, mit der Du gut zurecht kommst (Karteikarten, Schreiben, Abfragen lassen,...). Was aber wichtig ist: Du musst wissen, wie die Wörter geschrieben werden. Das ist vielleicht momentan noch schwer, aber wenn Du ein Gefühl für die Sprache bekommst, wird es immer leichter.



Nur wer die Vokabeln kann, der ist für mich ein Einsermann! Oder Frau!

NUMBERS

Schreibe die Zahlen in Buchstaben.

Kleine Hilfe:

- = minus

. = "point"; entspricht unserem Komma

; = Ist im Englischen nicht wie unser Komma. Damit werden Tausender getrennt.

Beispiel: 1,000 = one thousand

- 0 254 Two hundred and fifty-four
- 1 876 _____
- 2 6,732 _____
- 3 265.1 _____
- 4 - 7.4 _____
- 5 578,100 _____
- 6 73% _____
- 7 9.6% _____
- 8 - 234 _____

3 Fill the gaps with the numbers from the box

4 Optional: Read the text to a partner.

2005 • two • eight • five million • \$7 million • 86.5 per cent
two • 24th • seven • 50 • 1821 • 2005 • 16,695,000 • seventeen

The USA has 50 states in total. Missouri became the _____ (1) state in August _____ (2). Missouri has borders with _____ (3) different states. The population of Missouri is more than _____ (4). _____ (5) of the population is white. There are _____ (6) large airports in Missouri, in Saint Louis and in Kansas. There are also _____ (7) important rivers: the Mississippi and the Missouri. In Missouri children have to go to school between the ages of _____ (8) and _____ (9). In _____ (10), _____ (11) tourists visited Missouri's national parks. Missouri made more than _____ (12) in tourism in _____ (13).



Mediation: Beschreibe diese Jobangebote auf Englisch.

You have met an American student. She doesn't speak much German but would like to have a job for a few hours a day. You find some suitable jobs in the local newspaper. Make notes in English in your exercise book first. Then tell her about the jobs.

1

Café am Brunnen

Aushilfe gesucht f. ca. 3 Stunden vorm. od. nachm. Arbeiten in Küche und Café (z. B. Gemüse putzen, Küche aufräumen, Tische decken u. abräumen). Servieren von Eis und Kuchen im Gastgarten.
Gute Bezahlung.
Tel.: 793 501

2

Hotel am Domplatz

Für unsere Rezeption suchen wir **ab sofort** eine Aushilfe mit sehr guten **Englischkenntnissen**.
Aufgaben: telefonische Auskunft u. Betreuung ausländischer Gäste.
Erfahrung in der Hotelbranche erwünscht, aber nicht Voraussetzung.
Halbtags od. stundenweise.
Überdurchschnittliche Bezahlung.
Tel.: 482 502 (Fr. Lenz)

3

Englischsprachige Kinderbetreuung

für amerikanische Familie gesucht (Kinder 2 u. 4 J.).
Mo–Fr, 13–17 Uhr. Keine Arbeit im Haushalt.
Führerschein nicht erforderlich.
Tel.: 602 335

4

Student/in für **englische Konversation** gesucht. Mo u. Do vorm. je 2 St. (Gruppe 6 Pers.), 2. Gruppe Di u. Fr möglich, **native speaker** willkommen! Deutschkenntnisse nicht erforderlich. Tel.: 496 395 (Vera)

Well, there's a job in a café. You have to ...

A birthday surprise

It would be Nina's birthday soon. Her brother David and some friends had planned a birthday surprise for her – a trip to Kakadu National Park.

The group left early on their drive. They laughed, joked and talked about what they might do there, walking, rock climbing, fishing, swimming in a freshwater billabong¹, picknicking by the river.

'You must be joking! What about the crocodiles?' said David, who was always careful and never did anything dangerous.

Cathy said that most of the crocs in the park were freshwater crocs, smaller and not aggressive like 'salties'.

Mike argued that thousands of visitors went to Kakadu, but only two or three died each year in a croc attack. But Mike loved an adventure. He never said no to anything scary.

'I agree,' said Nina, who had always been the wild one in the family. 'Visitor safety is taken very seriously. Rangers check for crocs, even by helicopter. David, don't spoil our fun! You're always scared of something. Enjoy yourself more! I always say: No risk², no fun!'

'So they tell you not to swim for no reason, right? Why do you think there are crocodile warning signs everywhere? Not even the rangers can give you a guarantee that there will be no salties in the area. There are no guarantees,' David continued in a serious voice.

'Come on, guys, no more arguing. It's Nina's birthday tomorrow, and we're going to have a great time, eh, Nina?' said Mike laughing.

The rest of the day went well. In the evening they celebrated³ Nina's birthday round a campfire. Nina was really happy.

The next day they made the short trip to the famous Jim Jim Falls. Nina wanted to see the beautiful natural pools under the waterfall. It was hot, and Mike was looking forward to a swim in the cool, clear water. The way there was a difficult climb over rocks. Mike and Nina loved rock climbing, so they soon left the others behind.

After some time David and Cathy couldn't see them any more. Nervously David shouted their names, but they were nowhere. 'This is crazy,' said David. 'We said we would all stay together.' Just then David fell and hurt his foot.

Cathy tried to calm him down, but she was worried too. 'They'll be back soon. We'll just wait here. You can't climb rocks anyway if your foot hurts.' But after two hours Mike and Nina still hadn't returned. David felt sick. He was so afraid. The minutes seemed like hours. The waiting went on ...

'Hey, you guys! Where were you? It was great up at the pool!' shouted Mike at last. They were back. David threw his arms round his sister. Nina didn't say much ...

Safely back home after the trip, when she was alone with David, Nina said, 'David, I have to tell you about what happened up at the falls. A huge saltie suddenly appeared on the edge⁴ of the pool only ten metres away. I was terrified, Mike too – but he would never tell anybody. I couldn't move at first, but the croc came closer, so fast. We just dropped our stuff and ran away over the rocks – lucky that salties are bad climbers. We were too scared to go back, so we had to wait until it had gone – the worst two hours of my life. We could both have been eaten alive if we had jumped into the water. I'm so sorry about what I said – you know. You were right – there are no guarantees. And David, please don't tell Mum and Dad ...'



¹ billabong [ˈbɪləbɒŋ] Seitenarm eines Flusses ² risk [rɪsk] Risiko ³ celebrate [ˈselɪbreɪt] feiern ⁴ edge [edʒ] Rand, Uf

Write a summary (Inhaltsangabe) of the text.

Finde die Fehler und verbessere sie.

E-mail

Last week my little brother and I both became a new mobile. My parents are quite strong, so they told us not to make unnecessary calls. My brother is brave, so he doesn't use his mobile as much as me. For example, when I want to talk to a friend in the evening, I don't usually call from my parents' phone in the floor, I just use my mobile. Dad sometimes tells me not to chat so much, but in my meaning that's OK. Dad pays our bills¹, so he's the chef. I promised him I would try really hard to get better notes in Maths and English. Than he was happy.

got _____

b) First match the English words to their German meanings. Then use the English word in a sentence. Write in your exercise book.

floor	meaning	cake	become	than	strong	note
Kuchen	werden	Fußboden	als	Notiz	Bedeutung	stark

INFO BOX

In Germany 92% of young people aged 12 to 19 have a mobile phone, 69% of kids from 10 to 13, 16% of kids under 10! Half of the kids pay part of their monthly mobile bill. 20% of the kids pay the bill themselves!
 (Source: KidsVA 2009, Egmont Ehapa Verlag)

4 EVERYDAY ENGLISH Mobiles p. 52

a) Match the verbs with words from the box. Sometimes there's more than one.

a call • your mailbox • a message • a phone number • a photo • a ringtone • the time

- | | | | |
|------------|------------------------------------|---------------|-------|
| 1 check | <u>your mailbox, the time, ...</u> | 5 make | _____ |
| 2 download | _____ | 6 take | _____ |
| 3 miss | _____ | 7 text | _____ |
| 4 save | _____ | 8 receive/get | _____ |

b) Now complete what Latika says about how she uses her mobile with phrases from a).

I make most calls at the weekend. I text five _____ a day on average and I often _____ my mailbox. I always _____ phone numbers of new contacts. I don't often _____ photos, but sometimes I _____ a new ringtone. I _____ a few text messages from friends, but I don't always read them till later. If I _____ a call I usually phone back, but not always. Oh, and I don't need a watch any more. I use my mobile to check _____ or set an alarm². My mobile makes life easier, but I'm never its slave!

¹ bill [bɪl] Rechnung ² alarm [ə'laɪm] Wecker

Wenn Du einen neuen Text liest, hilft es Dir erst mal eine Idee zu bekommen, wovon der Text handelt.

READING **Sydney for everyone**

a) Look at the text quickly. What is it about? Tick a box.

- Sydney's beaches Sydney's history Sydney's sights

b) Look at the text a second time. What information does it give? Tick the correct boxes.

- Opening times Prices Sights How to get there

SYDNEY FOR EVERYONE

Start at The Rocks

The Rocks is the oldest part of Sydney. Historically, it is an area of great importance as it is here that Sydney was founded, when the first British convicts were sent here in 1788. Because of its architecture from colonial times, it is often called Sydney's 'outdoor museum'. But today The Rocks has trendy boutiques, souvenir shops, cafés, restaurants and a weekend street market. The Sydney Visitor Centre is here too, so it's a good place to start your visit. **Open** from 9.30 am to 5.30 pm daily.



Climb Sydney Harbour Bridge

This is one of Sydney's most popular tourist attractions, called the 'Coat Hanger' by local people. It's easy to see why. Don't miss the challenge¹ of the Bridge Climb for an unforgettable experience!

The building of the bridge took about eight years. It was opened in 1932 and is used by about 150,000 vehicles daily. It takes about 80,000 litres of paint to paint the bridge once, and painting never stops. Did you know that the movie star Paul Hogan, better known as 'Crocodile Dundee', used to be a bridge painter before he became famous?

Opening times: 7 am to 8 pm daily.



Visit Sydney's historic buildings

Visit Elizabeth Farm in Parramatta, the oldest European building in Australia. Begun in 1793, the farm was the home of John and Elizabeth Macarthur, settlers² from England who became sheep farmers and started Australia's wool export industry. The old house, its furniture and its gardens show visitors how they used to live in the early 19th century. **Open** 9.30 am to 4 pm Friday to Sunday.

See a world-famous Sydney sight

The spectacular Sydney Opera House is situated in Sydney Harbour, surrounded by water on three sides. It was built by a Danish architect and was completed in 1973. Its design is a masterpiece of twentieth century architecture and a world-famous sight. By the way, not only opera but also concerts, theatre and ballet are performed here. If you take the 2-hour backstage tour, you can stand on the stage, where stars like Pavarotti or Michael Bubl  have sung.



Visit Sydney Aquarium

Sydney Aquarium is one of the biggest in the world, with at least 6,000 fish, mostly Australian, and 650 different kinds of fish and marine animals. Visitors walk through underwater viewing tunnels to see marine life close up. Don't miss looking a huge shark³ in the eye! **Opening times:** 9 am to 10 pm daily.

c) Now read the text for details. Is the information true (T), false (F) or not in the text (N)? Tick the correct box.

- | | T | F | N |
|--|--------------------------|--------------------------|--------------------------|
| 1 The Rocks is an area of Sydney which reminds visitors of Australia's colonial history. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 Pilgrims from Britain arrived there in 1788. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 There's a Rocks farmers' market on Fridays. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 Painting the Bridge is a never-ending job. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 The Macarthurs were farmers from Scotland. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 People call John Macarthur 'Father of the wool industry'. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 Sydney Harbour Bridge was started in 1924. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8 The Bridge is a railway bridge only. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9 Sydney Aquarium is home to 6,000 kinds of Australian fish. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10 Sydney Aquarium is the world's second biggest. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 11 Sydney Opera House is on a small island. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 12 A Danish architect designed and built Sydney Opera House. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 13 You can also see theatre productions at Sydney Opera House. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 14 The backstage tour is one of the most interesting tours. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Take your child to work day (Reading)

1 Read the texts. What do the teenagers think about "Take your child to work day"? Complete the table.



Danny

Last April I took part in "Take your child to work day" with my dad. He's been a firefighter for twenty years and wanted to show me what he does. It was a fantastic day, I really learnt a lot. The firefighters organised a special programme for all the children as an introduction to what they do. The best bit was trying on Dad's firefighter uniform!

My dad is a reporter for a local news network. He always works a lot, so sometimes I only see him at the weekend. This year he's invited me to come and see what he does on "Take your child to work day". I don't know if I'll go. I'm not interested in being a reporter I'm more interested in sports.



Samantha



Will

I remember Mom took me to her work on "Take your child to work day". She's an elementary school teacher. She's worked at her school for about two years. I always thought that being an elementary school teacher was a job for girls, but on TYCWD I met a teacher called Joe. I watched him teach his 2nd grade class and saw what a cool job he was doing. I learnt a lot that day.

My mum works in an office downtown. She's worked there since she finished school. She took me with her on "Take your child to work day" last year. I thought it would be great to see where she works and what she does, but actually the whole day was quite boring. I was glad to go back to school the next day.



Amber

1. What is the "Take your child to work day"? Say it in English.
2. What do they think about it? Tick the correct box.

	good	bad	so and so
Danny			
Samantha			
Will			
Amber			